

# St. Xavier's College, Mahuadanr FIELD WORK REPORT

on

## Study on Particulate Matters: PM 2.5 and PM 10

National Physical Laboratory, Delhi

Submitted to:

Asst. Prof. Sr. Jolly k. Thomas

**Department of Physics** 

St. Xavier's College, Mahuadanr



Submitted by: Deepak Kumhar B.Sc. 2<sup>nd</sup> Year Session: 2021-2024

#### ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Asst. Prof. Sr. Jolly K Thomas as well as our Principal Dr. Fr. M. K. Jose who gave me the golden opportunity to do this field project on the topic "PARTICULATE MATTERS: PM 2.5 and PM 10", which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Date: 30<sup>th</sup> November 2022

Peepat Kamber Deepak Kumhar

B.Sc. 2<sup>nd</sup> Year

Session: 2021-2024

*Principal* St.Xavier's College Mahuadanr

#### CERTIFICATE

This is to certify that **Mr. DEEPAK KUMHAR**, 2<sup>nd</sup> year B.Sc. **Physics**, Registration no. 21BSCPHY88, St. Xavier's College, Mahuadanr has completed the field work on "PARTICULATE **MATTERS: PM 2.5 and PM 10**" as a part of the partial fulfillment for the award of the Degree of Bachelor of Science in Physics under my guidance during the academic year 2022-23.

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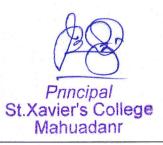
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### INDEX

Sl. No.	Content	
1.	Introduction	
2.	Value of the study	
3.	Objectives	
4.	Report	
5.	Outcomes	
6.	Conclusion	



#### CONCLUSION

Air pollution is considered to be one of the biggest problems affecting society worldwide. The field visit enabled students to understand the effect of particulate matters in air that is detrimental to health. It also enabled the students to understand the various methods to identify, calibrate the different particulate matters. The students returned much enlightened with great satisfaction for having interacted with top scientists of the Country.

Head of the Department Department of Physics

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**Project Guide/Incharge** 

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